



Buffalo Trail Public Schools 2008-2011 School Plan

School	Provost Public School	Configuration	K-12	Principal	Dr. Robert W. Walker
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2009-2010 School Data

Enrolment	Students	Staffing	F.T.E.	Preliminary Budget	Amount	Budget %age
ECS Program	47	Teaching Staff	23.6	Total Revenue (including Transfer from OR)	2,749,640	100%
ECS PUF Students	3	Teaching Assistants	16.0	Salaries/Benefits Expenditure	2,542,658	92.5%
ECS Mild and Moderate Special Needs	7					
Regular Program	412	Clerical Support	2.0	Supplies Expenditures	206,982	7.5%
Mild and Moderate Special Needs	17	Custodial Staff	3.0	Contracted and General Services Expenditures		
Severe Special Needs	17	Other	1.0	Transfer to OR	11,411	0.4%
Total F.T.E. Students	388	Total Staff	45.6	Total Expenditures	2,328,807	

School Philosophy

The community of Provost Public School is dedicated to educating students to be: responsible citizens who exhibit respect for self and others; who are accountable for academic achievement and behaviour; who are co-operative and collaborative, and who display pride in accomplishments and a healthy lifestyle.

As the Provost Public School Community, our goal is to walk with students on a path of life-long learning towards citizenship by: offering a challenging and appropriate curriculum, modeling and encouraging the development of a social conscience; and providing a welcoming environment where students feel safe, respected, challenged and proud.

School Community Profile

Provost Public School is a K-12 school of 412 students in East Central Alberta and is part of the Buffalo Trail Public Schools #28. The school is located in the town of Provost with a population of 2300 people approximately 25 kilometres from the Saskatchewan border. It is a prairie community that has two major industries that sustain it. The first is the farming community and the second is the oil and gas industry. Both sectors of the economy have an impact on the makeup of the student population. The farming community tends to be very stable with almost no transiency. However, the oil and gas industry tends to offer more short term jobs due to most of the industry being of a service nature and this contributes to some transiency among the student population.

Programs and Organizations

Provost Public School has adopted a belief that children should be taught an environment that prepare children to live in the 21st century. The aim is to offer a complete and full course selection for all students from K-12. Children with special needs and students at risk are identified and given programs to meet their specific needs. At the secondary level programs such as RAP (Registered Apprenticeship Program) Work Experience, Correspondence and Video Conferencing expand the resources available to our students. Provost Public School has also installed two sets of mobile wireless laptop computers to use in the Junior/Senior High classrooms for research, essay writing and presentation development. The aim is to create opportunities for students to enhance their learning through the use of technology and prepare them for post secondary education and the workplace. Over the past few years there has been an increase in students requiring PUF funding for preschool and ECS. There has also been an increase in the number of children in Grades 1-12 requiring special education assistance.

Provost Public School is highly regarded for its extra curricular programs in sports, intra mural and club activities.

Instructional Focus

The focus of Provost School is to increase literacy and numeracy skills in all students. Provost Public School is embarking on a major thrust to develop the writing skills of all students. This will be accomplished by having students write extensive essays with more than one draft to develop grammatical and composition skills. Only after the final draft is submitted will a mark be awarded. Final products will become the focus of success and learning. Assessment for Learning strategies using standardized testing instruments such as CAT 3 tests, HLAT Writing Tests, Provincial Achievement Tests, Diploma Exams, Pre-tests and Post-tests, will be utilized to determine prior knowledge and these will be used to plan lessons that are appropriate for the skill development needed for each child. SMART Boards, wireless laptops and computers in labs are used to increase skill development in literacy and numeracy. To promote this, every classroom from Grade 1-12 has had a SMART Board interactive whiteboard installed in it. This gives classroom teachers the opportunity to utilize the resources of the internet and SMART Notebook in whole class instruction to promote learning through interacting with the technology. The SMART Boards also give teachers unlimited resources to use and display in their lessons.



School Level 3 Year Planning Document

School: Provost Public
 Principal: Dr. Robert W. Walker
 School Years: 2008-2011

STUDENT ACHIEVEMENT

Indicator: Highest Level of Achievement Tests (HLAT) Results: Writing	2006-2007		2007-2008		2008-2009		2009-2010	
Initial Year is listed as actual number and actual percentage. Beyond this are target percentages.	Actual Number	Actual %age	Actual * Number	Actual %age	Actual * Number	Target %age	Actual * Number	Target %age
Writing: Grade 1,2,3								
At or beyond grade level			98	86.7	n/a	90		90
Writing: Grade 4,5,6								
At or beyond grade level			73	78.5	n/a	85		85
Writing: Grade 7,8,9								
At or beyond grade level			82	94.3	n/a	94		94

*Actual numbers of students will be inserted as the results of each year are collected.

Indicator: Highest Level of Achievement Tests (HLAT) Results: Reading	2006-2007		2007-2008		2008-2009		2009-2010	
Initial Year is listed as actual number and actual percentage. Beyond this are target percentages.	Actual Number	Actual %age	Actual * Number	Target %age	Actual * Number	Target %age	Actual * Number	Target %age
Reading: Grade 1,2,3								
At or beyond grade level			46	79.0	n/a	80		80
With one or more years growth								
Reading: Grade 4,5,6								
At or beyond grade level			64	67.0	n/a	70		70
With one or more years growth								
Reading: Grade 7,8,9								
At or beyond grade level			56	66.7	n/a	70		70
With one or more years growth								

*Actual numbers of students will be inserted as the results of each year are collected.



School Level 3 Year Planning Document

School: Provost Public
 Principal: Dr. Robert W. Walker
 School Years: 2008-2011

STUDENT ACHIEVEMENT

Indicator: Provincial Achievement Tests	2006-2007			2007-2008			2008-2009			2009-2010		
	Actual Result	3 Year Avg.	Prov. Avg.	Target %age	Actual Result	Prov. Avg.	3 Yr. Avg.	Target %age	Actual Result	Target %age	Actual Result	Prov. Avg.
Initial Year is listed as actual number and actual percentage. Beyond this are target percentages.												
Grade 3: Language Arts												
Acceptable Standard	96.2	90.5	89.1	96	93.9	80.1	88.3	95	95.8	95		
Standard of Excellence	7.7	17.3	19.6	20	6.1	16.1	8.4	10	8.3	10		
Grade 3: Mathematics												
Acceptable Standard	100.	89.0	88.4	95	93.9	78.3	96.8	95	100	95		
Standard of Excellence	40.7	30.4	25.9	35	51.5	24	39.4	10	40	40		
Grade 6: Language Arts												
Acceptable Standard	96.4	87.4	89.6	96	78.1	89.5	86.3	85	72.0	85		
Standard of Excellence	14.3	17.7	22.1	20	3.1	21.0	5.5	8	4.0	8		
Grade 6: Mathematics												
Acceptable Standard	90.0	85.9	81.9	90	81.3	73.9	86.4	86	64.3	80		
Standard of Excellence	30.0	20.9	16.1	30	3.1	15.7	14.1	15	3.6	15		
Grade 6: Science												
Acceptable Standard	96.7	88.1	84.3	96	62.5	74.3	84.4	85	39.3	80		
Standard of Excellence	26.7	28.0	30.2	30	9.4	24.4	18.1	20	3.6	20		
Grade 6: Social												
Acceptable Standard	96.4	86.6	86.4	96	81.3	77.4	89.4	90	n/a	90		
Standard of Excellence	10.7	22.6	25..5	25	9.4	24.2	10.5	12	n/a	12		
Grade 9: Language Arts												
Acceptable Standard	82.8	89.1	88.2	89	69.6	76.5	80.2	82	82.4	82		
Standard of Excellence	10.3	15.2	16.8	16	4.3	14.8	8.7	10	00	10		

Grade 9: Mathematics												
Acceptable Standard	72.4	75.2	74.6	75	73.9	64.5	65.9	75	50.0	75		
Standard of Excellence	17.2	21.4	20.3	21	4.3	17.8	18.7	20	2.9	20		
Grade 9: Science												
Acceptable Standard	79.3	78.2	78.0	80	69.6	68.4	68.4	70	82.4	80		
Standard of Excellence	0.0	14.4	16.6	16	8.7	12.9	12.6	13	8.8	10		
Grade 9: Social												
Acceptable Standard	86.2	82.2	80.4	86	73.9	71.0	72.3	74	n/a	75		
Standard of Excellence	17.2	21.6	21.6	22	4.3	18.2	19.0	20	n/a	20		

*Actual numbers of students will be inserted as the results of each year are collected.



School Level 3 Year Planning Document

School: Provost Public School
Principal: Dr. Robert W. Walker
School Years: 2008-2011

STUDENT ACHIEVEMENT

Indicator: Diploma Examinations	2006-2007			2007-2008			2008-2009			2009-2010		
	Actual %age	3 Year Avg.	Prov. Avg.	Target %age	Actual Result	Prov. Avg.	3 Yr. Avg.	Target %age	Actual Result	Target %age	Actual Result	Prov. Avg.
Initial Year is listed as actual number and actual percentage. Beyond this are target percentages.												
English Language Arts 30-1												
Diploma Examination Mark – Acceptable Standard	100.0	90.6	97.0	85	100.0	96.9	81.5	85	100.0	90		
Diploma Examination Mark – Standard of Excellence	0.0	18.3	22.0	18	5.9	17.7	2.4	8	4.8	10		
English Language Arts 30-2												
Diploma Examination Mark – Acceptable Standard	100.0	87.3	96.0	90	100	95.0	91.0	92	100.0	90		
Diploma Examination Mark – Standard of Excellence	0.0	8.6	6.0	9	00.0	5.3	3.3	5	00.0	10		
Pure Mathematics 30												
Diploma Examination Mark – Acceptable Standard	77.0	82.9	92.0	85	88.9	91.3	75.0	89	100.0	90		
Diploma Examination Mark – Standard of Excellence	6.0	28.3	29.0	29	22.2	29.7	24.0	25	25.0	10		
Applied Mathematics 30												
Diploma Examination Mark – Acceptable Standard	67.0	86.0	89.0	80	83.3	88.7	52.7	84	72.2	85		
Diploma Examination Mark – Standard of Excellence	0.0	16.7	11.0	15	00.0	10.1	3.7	5	11.1	10		

Social Studies 30												
Diploma Examination Mark – Acceptable Standard	92.0	85.5	96.0	92	100.0	96.5	79.2	92	100.0	90		
Diploma Examination Mark – Standard of Excellence	8.0	24.0	27.5	25	23.1	24.8	20.8	25	33.3	25		
Social Studies 33												
Diploma Examination Mark – Acceptable Standard	87.5	83.1	92.1	90	100.0	91.8	86.9	90	100.0	90		
Diploma Examination Mark – Standard of Excellence	4.2	15.2	12.9	13	20.0	12.3	27.5	20	33.3	20		
Biology 30												
Diploma Examination Mark – Acceptable Standard	93.8	81.5	93.2	95	92.9	92.3	85.6	93	100.0	90		
Diploma Examination Mark – Standard of Excellence	6.3	25.0	31.5	25	21.4	29.7	28.6	25	41.2	25		
Chemistry 30												
Diploma Examination Mark – Acceptable Standard	100.0	86.1	95.1	95	100.0	95.2	86.8	95	100.0	90		
Diploma Examination Mark – Standard of Excellence	0.0	28.6	38.0	30	30.0	36.1	25.7	30	38.9	25		
Physics 30												
Diploma Examination Mark – Acceptable Standard	89.3	84.1	94.4	95	100.0	94.9	84.2	95	100.0	90		
Diploma Examination Mark – Standard of Excellence	17.9	27.6	35.3	27	25.0	36.7	20.2	25	30.8	25		
Science 30												
Diploma Examination Mark – Acceptable Standard												
Diploma Examination Mark – Standard of Excellence												
French 30												
Diploma Examination Mark – Acceptable Standard												
Diploma Examination Mark – Standard of Excellence												



School Level 3 Year Planning Document

School: Provost Public School
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 School Years: 2008-2011

ACCOUNTABILITY PILLAR MEASURES

Indicator: Accountability Pillar Survey Data	2006-2007			2007-2008			2008-2009			2009-2010		
	Current Result	Prev. Year Result	Prev. 3 Y Avg.	Target	Actual Result	Prev. 3 Y Avg.	Target	Actual Result	Prev. 3 Y Avg.	Target	Actual Result	Prev. 3 Y Avg.
Initial Year is listed as actual number and actual percentage. Beyond this are target percentages.												
Safe and Caring	83.5	81.7	82.7	85	85.6	83.9	86	78.8	83.6	85		
Program of Studies	65.9	65.6	76.9	70	80.7	77.8	80	81.7	70.8	80		
Education Quality	85.4	88.5	86.0	88	90.3	87.1	90	80.7	88.1	85		
Drop Out Rate	2.1	0.6	4.7	2.1	1.6	5.0	1.6	0.9	1.4	1.5		
High School Completion Rate	74.0	75.6	70.4	75	87.3	70.0	87	96.4	79.0	87		
Diploma Exam Participation Rate	45.0	37.8	52.4	48	73.3	53.2	73	75.0	52.1	75		
Rutherford Scholarship Eligibility Rate	57.9	37.5	33.9	37.5	41.4	35.4	41	59.1	57.8	45		
Transition Rate	55.9	47.8	39.5	56	73.3	57.1	73	65.1	61.0	70		
Work Preparation	71.5	71.0	74.7	74	85.1	76.4	85	67.7	75.9	80		
Citizenship	71.1	65.9	74.7	75	75.4	76.2	76	65.2	70.8	70		
Parental Involvement	77.1	79.1	76.0	79	76.5	77.2	77	66.1	77.6	75		
School Improvement	69.8	69.7	73.2	75	85.3	75.7	85	59.9	74.9	80		
Satisfaction with Program Access	67.5	68.5	67.8	70	75.9	68.0	76	72.8	72.1	75		
In-Service Jurisdictional Needs	71.7	68.5	77.3	73	88.9	77.8	89	80.7	80.4	89		

*Actual results will be included as a part of the annual review process.



School Level 3 Year Planning Document

School: Provost Public School
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 School Years: 2008-2011

Jurisdictional Priority #1:

Focus on improving student achievement through an emphasis on literacy and numeracy skills.

School level plans to address jurisdictional priority:

Strategies to Support Literacy:

2008-2009	2009-2010	2010-2011
<p>CAT 4 testing in September to determine if all Grades 1-9 students have advanced one grade level in one year in reading and mathematics.</p> <p>Use HLAT and CAT Writing tests to assess the levels that each child is working at and using writing resources on SMART Boards to develop writing skill levels. (i.e. Using rubrics, teach children how to go up one level on the rubric.)</p> <p>Websites promoting writing and reading will be used as resources for teachers and students.</p> <p>The writing process will consist of multiple drafts of student essays and include peer editing and individual conferencing.</p> <p>Literacy Backpacks will be given to Kindergarten children for home use to enhance literacy.</p>	<p>(Continue in 2009-2010)</p>	<p>(Continue in 2010-2011)</p>

Strategies to Support Numeracy:

2008-2009	2009-2010	2010-2011
<p>Ensure all teachers who implement new Math curricula are in-serviced and work in PLCs to share best practices. All new curricula will be supported with the purchase of recommended textbooks and resources. CAT 3 Tests will be administered in September to determine a baseline for students from Grades 1-9. Elementary students will practice math skills using “mad minutes,” problem solving. Use of manipulatives will enhance hands on math learning.</p>	<p>(Continue in 2009-2010)</p>	<p>(Continue in 2010-2011)</p>

Measures and indicators of improved student achievement with respect to this jurisdictional priority:

<p>A limit of 4 measures is strongly encouraged in addition to those that address PAT and Diploma Exam results.</p>	Actual	Actual		Targets
	2007-2008	2008-2009	2009-2010	2010-2011
<p>CAT 4 Tests in ELA and Math to assess skill development.</p>	<p>70% ELA 59.4% Math</p>	<p>n/a</p>	<p>85% at or above grade level</p>	<p>90% at or above grade level</p>
<p>Teacher Evaluation – Assessment for and of Learning – Percentage of Students achieving success at or above grade level (GLA).</p>	<p>97.4%</p>	<p>98%</p>	<p>85% at or above grade level</p>	<p>90% at or above grade level</p>

HLAT – Percentage of students writing at, above or below grade level.	87.7%	n/a	85% at or above grade level	90% at or above grade level
“I Can” statements to list percentage of students who are successfully achieving the curricular expectations in skill development .	n/a	n/a	85% at or above grade level	90% at or above grade level

	School Level 3 Year Planning Document	School: Provost Public School Principal: Dr. Robert W. Walker School Years: 2008-2011

Jurisdictional Priority #2

Ensuring students at all grade levels are provided with educational experiences that engage them in lifelong learning skills and allow them to work toward a choice of a career and/or post secondary pathway.

School level plans to address jurisdictional priority:		
2008-2009	2009-2010	2010-2011
Courses through video conferencing are available for high school students who may need a course that we do not have the staff to offer or the number of students is too low. Offer RAP programs to interested students	(Continue in 2009-2010)	(Continue in 2010-2011)

who wish to get a Journeyman’s ticket.
 Offer Work Experience program to all students in Grade 11 and 12.
 Offer a wide selection of CTS courses within the school.
 Junior/Senior High students will participate in Career Fairs and Post - Secondary Information Days.
 Grade 9 students will participate in “Take your Kids to Work Day.”
 Students will receive instruction in band programs, art programs, and a wide range of CTS programs, including Industrial Arts and Home Economics.

Measures and indicators of improved student achievement with respect to this jurisdictional priority:				
A limit of 4 measures is strongly encouraged.	Actual	Actual	Targets	
	2006-2007	2008-2009	2009-2010	2010-2011
Accountability pillar survey question to assess student learning opportunities.	65.9%	81.7%	75%	80%
Student success in videoconferencing courses.	62.5%	72.2%	75%	80%
Students completing RAP program by the end of Grade 12.	67%	100%	100%	100%
Students in Work Experience will get a minimum of 15 credits.	100%	100%	100%	100%



School Level 3 Year Planning Document

School: Provost Public School
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 School Years: 2008-2011

Jurisdictional Priority #3:

Ensuring "at-risk" students are provided with appropriate programs and supports.

School level plans to address jurisdictional priority:

2008-2009	2009-2010	2010-2011
Teachers identify "at risk" students in their class and meet with Special Education teachers to plan an IPP. Parents are contacted and programs are discussed. Principal is made aware of all "at risk" students. Resources are accessed to meet the children's needs.	(Continue 2009-2010)	(Continue 2010-2011)

Measures and indicators of improved student achievement with respect to this jurisdictional priority:

A limit of 4 measures is strongly encouraged.	Actual	Targets		
	2007-2008	2008-2009	2009-2010	2010-2011
Students at risk will successfully accomplish one year of academic growth by the end of June.	97.3%	98%	82%	85%
Number of students in the school population identified as "at risk" with the aim to meet their particular needs.	148	148	25%	20%
Number of students in the school population requiring special education or counseling intervention.	65 or 16.3%	65 or 16.3%	10%	10%



School Level 3 Year Planning Document

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 School Years: 2008-2011

Jurisdictional Priority #4

Providing all students and staff with a safe, collaborative, healthy and innovative learning environment that values individual contributions and supports opportunities for growth.


School level plans to address jurisdictional priority:

2008-2009	2009-2010	2010-2011
Virtues Program is taught at each monthly elementary assembly and in the classrooms. Develop a Safe and Caring Schools Program. Recognize students on an ongoing basis for work or performance. Build school spirit through Pep Rallies. Promote an active Student Council. Promote students assisting students programs. (i.e. Reading Buddy Program).	(Continue in 2009-2010)	(Continue in 2010-2011)

Measures and indicators of improved student achievement with respect to this jurisdictional priority:

A limit of 4 measures is strongly encouraged.	Actual	Actual	Targets	
	2007-2008	2008-2009	2009-2010	2010-2011
Accountability survey measuring safe and caring school.	83.5%	78.8%	88%	90%

Parent surveys asking open ended questions on topic with the measure being the percentage of surveys returned.	n/a	n/a	15%	20%
Every child will be recognized with a certificate of excellence at sometime during the year for displaying excellence in work, behaviour, or performance at the elementary monthly assemblies.	100%	100%	100%	100%
Pep Rallies for all sporting events.	2	3	5	5
Decrease in infractions by students in school population reported in Discipline Binder.	16%	15%	13%	10%


	School Level 3 Year Planning Document	School: Provost Public School Principal: Dr. Robert W. Walker School Years: 2008-2011

A. School Requested Projects for Inclusion into the Infrastructure, Maintenance and Renewal Budgets

2008-2011	
Priority	Project Description
1	The flooring in the hallways and some classrooms is buckling and needs to be replaced.
2	The computers in the classrooms need to be replaced. The laptop computers must be replaced in 2010-2011.
3	New cupboards and counter tops in Junior/Senior High classrooms as are installed in the rest of the school.
4	Pave the gravel portion of the parking lots and behind the school for the fire lane..

B. Proposed School Funded Projects

2008-2011	
Priority	Project Description
1	The Provost Parent Society have raised funds from 2006-2008 and sought matching grants to install a new playground at Provost Public School. The total cost of the playground will be approximately \$160,000. It will be installed in the late summer of 2009. (Completed in October 2009).
2	The Provost Parent Society will fund raise for the purchase of a 54 passenger school bus to transport children to extra curricular games and for class trips.
3	Safety table saw needs to be purchased for the IA. (Purchased in 2008-2009).

	School Level 3 Year Planning Document	School: Provost Public School Principal: Dr. Robert W. Walker School Years: 2008-2011
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Alberta Initiative for School Improvement (AISI)

2008-2009		2009-2010		2010-2011	
Projected Funding		Projected Funding		Projected Funding	
Project Description*	Allocation \$ amt and % of Total	Project Description*	Allocation \$ amt and % of Total	Proposed Project Description*	Allocation \$ amt and % of Total
Assessment for Learning: Establish a base line for literacy and numeracy using CAT 3 Tests. Utilize technology in the form of SMART Boards and Wireless laptop computers to increase the writing and	\$13,282.50	(Continue in 2009-2010) Plus introduce the Success Maker interactive reading and mathematics software programs to increase literacy and numeracy levels in students from Grades 2-8.	\$14,553.60	(Continue in 2020-2011)	

reading skills of all students. Teachers will use interactive websites to enhance learning and raise achievement levels in Achievement Tests and Diploma Exams.					
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***While it is understood that the AISI Cycle does not align with the three year planning model, it is important to acknowledge the continuation of the project beyond the AISI cycle. This will be helpful for AISI planning purposes.**

****As is the current practice, all projects must receive approval from the AISI Coordinator.**



School Level 3 Year Planning Document

School: Provost Public School
 Principal: Dr. Robert W. Walker
 School Years: 2008-2011

ACCOUNTABILITY PILLAR

Accountability Pillar Overall Summary
 Annual Education Results Reports - Oct 2009
 School: 4907 Provost Public School

Government of Alberta
 Education

Goal	Measure Category	Measure Category Evaluation	Measure	Provost Public School			Alberta			Measure Evaluation		
				Current Result	Prev Year Result	Prev 3 yr Average	Current Result	Prev Year Result	Prev 3 Yr Average	Achievement	Improvement	Overall
Goal 1: High Quality Learning Opportunities for All	Safe and Caring Schools	Issue	Safe and Caring	78.8	85.6	83.6	86.9	85.1	84.6	Low	Maintained	Issue
	Student Learning Opportunities	Good	Program of Studies	81.7	80.7	70.8	80.3	79.4	78.7	Very High	Improved	Excellent
			Education Quality	80.7	90.3	88.1	89.3	88.2	87.6	Very Low	Declined	Concern
			Drop Out Rate	0.9	1.6	1.4	4.8	5.0	4.9	Very High	Maintained	Excellent
			High School Completion Rate (3 yr)	96.4	87.3	79.0	70.7	71.0	70.6	Very High	Improved	Excellent
Goal 2: Excellence in Learner Outcomes	Student Learning Achievement (Grades K-9)	Concern	PAT, Acceptable	70.3	78.8	83.5	76.8	75.3	75.6	Low	Declined Significantly	Concern
			PAT, Excellence	7.9	12.1	14.2	19.2	18.3	18.3	Very Low	Declined	Concern
	Student Learning Achievement (Grades 10-12)	n/a	Diploma, Acceptable	86.8	86.7	79.1	84.4	84.4	84.5	Intermediate	Maintained	Acceptable
			Diploma, Excellence	16.7	10.0	12.5	19.1	19.4	20.3	Intermediate	Maintained	Acceptable
			Diploma Exam Participation Rate (4+ Exams)	75.0	73.3	52.1	53.3	53.6	53.6	Very High	Improved	Excellent
	Preparation for Lifelong Learning, World of Work, Citizenship	Acceptable	Rutherford Scholarship Eligibility Rate (Revised)	59.1	65.5	57.8	57.3	56.8	55.8	Intermediate	n/a	n/a
			Transition Rate (6 yr)	65.1	73.3	61.0	60.7	60.3	59.1	Very High	Maintained	Excellent
Goal 4: Highly Responsive and Responsible Jurisdiction (Ministry)	Parental Involvement	Concern	Work Preparation	67.7	85.1	75.9	79.6	80.1	78.1	Low	Maintained	Issue
	Continuous Improvement	Concern	Citizenship	65.2	75.4	70.8	80.3	77.9	77.1	Very Low	Maintained	Concern
			Parental Involvement	66.1	76.5	77.5	80.1	78.2	77.9	Very Low	Declined	Concern
			School Improvement	51.9	85.3	74.9	79.4	77.0	76.7	Very Low	Declined Significantly	Concern

Notes:

- 1) Student Learning Achievement: PAT Values reported are weighted averages of PAT Acceptable and PAT Excellence results. Courses included: ELA (Grades 3, 6, 9), Math (Grades 3, 6, 9), Science (Grades 6, 9), French Language Arts (Grades 6, 9), Français (Grades 6, 9).
- 2) Student Learning Achievement: Diploma Exam Values reported are averages of Diploma Acceptable and Diploma Excellence results, weighted by the number of students writing each course.
- 3) Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
- 4) Results for the ACOL measures are available in the detailed report; see "ACOL Measures" in the Table of Contents.
- 5) Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).

Report Generated: Sep 26, 2009
 Locked with Suppression for Oct 2009

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 Data Current as of Sep 01, 2009